

## You have a plan – what next?

Lucy Dorrian and Emma Ashman

Community Engagement in Primary Care event



## Community Engagement – Service Change Team







Emma Ashman



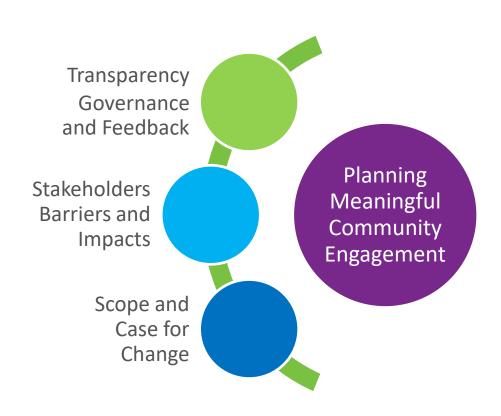
Daniel Connelly



Louise Wheeler



## **Things to Consider - Planning**



#### **Duties and Guidance**

#### **Statutory Duties**

- NHS Reform (Scotland) Act 2004
- Equality Act (2010)
- Community Empowerment (Scotland) Act 2015
- Fairer Scotland Duty (2016)

#### **Guidance**

- CEL4 (2010)
- Integration Planning Principles (2015)
- PANEL principles (2015)
- National Standards for Community Engagement (2016)

### **Principles for Engagement**

- Robust and Transparent evidence based information, and clear decision making process
- Inclusive involving the people most affected and interested
- Timely carried out at the outset bring people with you when it means something to them
- Proportionate when planning engagement length of time / type of event - while being responsive to needs

# Equality Impact Assessment considerations of process /proposals

#### **Areas of focus for Process**

- Stakeholder mapping/ make sure the right people are in the "room"
- Collaborative and Responsive approach to planning methods and events

#### **Areas of focus for Proposals**

- Identify any negative impacts or potential issues for access to services
- Mitigate/ Plan

#### Sharing practice: when things don't go to plan



What are your thoughts or experience of good engagement?

Do you have any examples of when engagement didn't go to plan?

What did you learn?

## Things to Consider - Delivery



### Moving Forward – response to COVID-19

"As consideration is given to how some of these changes could be taken forward and what further changes are required to the way services are designed and delivered, it's imperative that there is meaningful and inclusive engagement with the people and communities using these services".

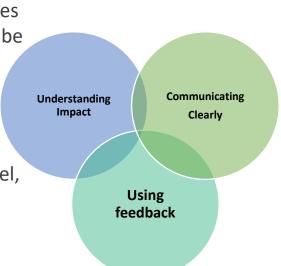
Lynsey Cleland, Director, Healthcare Improvement Scotland-Community Engagement

## Key Considerations for "New Normal"

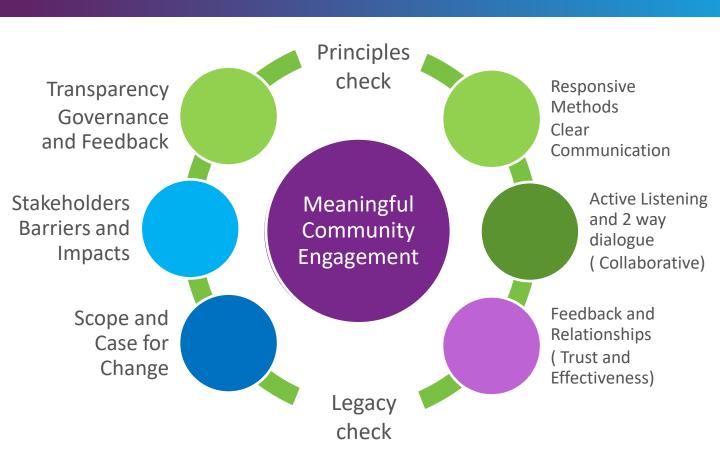
 Understanding impact: Consider the potential impact interim and urgent changes may have and how adverse impacts might be mitigated.

communicating clearly: Ensure that communications are clear, transparent, accessible and include information on travel, how to access services and the support available to people remotely or in person.

 Using feedback: Seek feedback from patients, service users and communities on the interim and urgent changes and consider how this can be used to inform current practice and future service design



## Planning and Delivering



## Evaluate to improve

- Consider if process met outcomes
- Improvement for future engagement – relationship building
- Build on what worked well
- Can use informal and formal methods

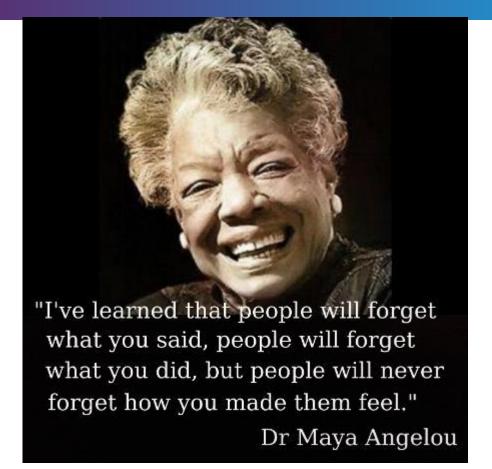


See our Evaluation Toolkit

## **Summary / Discussion Points**

- Planning remember duties and guidance
- Process should be Robust, Inclusive, Timely and Transparent.
- EQIA Supporting access to process and mitigating negative impact of proposals
- Think what is my Legacy? Relationships,
  Proposals, Future Engagement.

## **Engagement Legacy**



#### Thank You

You can contact us at:

his.engageservicechange@nhs.scot

Find out more about what we do and resources we can offer at

www.hisengage.scot